Unit 1 - Common Formative 1 - Citing Textual Evidence

Directions: *Choose from one of the following claims or make your own. Provide multiple pieces of textual evidence that support the claim. Cite the evidence correctly. Include a warrant, explaining why the evidence supports the claim.*

1. Mrs. Baker hates Holling's guts.
2. Mrs. Baker does not hate Holling's guts.
3. Holling is unjustly paranoid that Mrs. Baker has a plan to destroy him.
4. Mrs. Baker has a nefarious plan to destroy Holling.
5. Holling is a realistic portrayal, representation, or example of a seventh grader.
6. Holling is NOT a realistic portrayal, representation, or example of a seventh grader.

1	2	3	4
Did not attempt or misunderstood the prompt.	RL6.1 Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.	RL7.1 Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.	RL8.1 Cite the textual evidence that most strongly supports an analysis of what the text says explicitly as well as inferences drawn from the text.
• no claim • no citation • incorrect or no evidence • no warrant	• claim attempted • missing parts of citation or cited incorrectly • only one piece of evidence or evidence may be weak • warrant somewhat supports the claim	• claim could be argued either way • cited correctly: mention author/title parentheses page numbers quotations • more than 1 piece of relevant evidence pulled directly from text or paraphrased • warrant included that supports the claim	• claim could be argued either way • cited correctly: mention author/title parentheses page numbers quotations • more than 1 piece of strong evidence pulled directly from text or paraphrased • strong warrant included